



Pennine View Academy Council
Thursday 20 March 2025 at 09:30
Pennine View School

Those Present:	Roles:	Initials:
Carl Cousins	Headteacher	CC
Sacha Schofield	Chair of Governors	SSc
Catherine McLaughlin	Governor	CM
Chris Rowse	Governor	CR
Sam Symonds	Staff Governor	SC
Kirsty Waddington	Parent Governor	KW
Carole Lawrie	Vice - Chair	CL
Lindsay Thompson	Staff Governor	LT
Also Present:		
Lyndsay Foster	Nexus MAT Governance Clerk	CLERK
Emma Parker	Observer	EP
Lisa Suter	Nexus MAT Executive Regional Director	LS
Apologies:		
Sally Macdonald	Governor	SMa

1. APOLOGIES FOR ABSENCE	Actions
1.1. To receive apologies for absence Apologies were received for SMa	
1.2. To accept apologies for absence Apologies were accepted for SMa	
2. OUTSTANDING ACHIEVEMENT AWARDS	
2.1. CC discussed the 4 members of staff who received Best we can be awards. Each member of staff was brought into the meeting and presented with their award. Staff members recognised were Claire, Gillian, Jack and Debbie and Nicole Partridge at McAuley Hub received via Teams.	
3 ITEMS OF URGENT BUSINESS	
3.1. Chair to determine any items of urgent business to be considered. None.	
3.2. Confirmation of new Support Staff Governor – Lindsay Thompson Agreed.	
3.3. Confirmation of Term of Office – Parent Governor – Kirsty Waddington Agreed.	
4. DECLARATION OF INTERESTS	
4.1. Individual Governors to declare any personal, business, or other governance interests on any item on the agenda None.	
5. PENNINE VIEW SCHOOL LOCAL GOVERNING BODY MINUTES	
5.1. To approve the minutes of the following meeting: The minutes of the meeting held on 28 November 2024 were approved as a true record.	
5.2 Review of Action Tracker The outstanding actions on the tracker were reviewed and updated.	
5.3 Matters arising from the Minutes None.	
6. ITEMS TO BE CONSIDERED	
6.1 Headteacher Report ACTION: CC to organise extra Governors meeting.	ACTION: CC 20/03/25

CC provided an update on the Headteacher report, confirming the successful appointment of a new class teacher who has settled in well. Additionally, three TLR staff for Maths and SEND are now in post. Due to staffing challenges, mid-term appraisals have been rescheduled to take place after half-term.

The ELI training has been highly beneficial for the Trust, particularly in providing personalised CPD opportunities. Staff can access tailored professional development, focusing on self-support and study, with dedicated time allocated outside of lessons for this purpose.

CC provided a brief update on the dashboard, noting that McAuley is now included and reflected in the data. Discussions with the LA indicate that the financial situation remains stable.

Ssc asked if the LA is assessing finances on a yearly basis?

CC confirmed this. The LA is impressed with the provision and recognises its necessity. They are now considering the long-term project and future planning, particularly with the strong staff currently in place at McAuley.

CC stated that he is working well alongside McAuley, utilising some of the facilities within the provision. He provided a brief overview, highlighting the positive impact of the progress made and commending the staff for their outstanding work with the student's.

Ssc discussed that hubs appear to be the way forward, as they help address overcrowding and promote inclusion. There is also a growing need for more special secondary schools to meet increasing demand.

CM inquired about attendance at McAuley?

CC explained that attendance data can be slightly skewed due to some students being on part-time timetables. He highlighted a case where a student had been absent for a long period but, through strong teamwork, perseverance, and collaboration with parents, they have successfully returned to the provision.

Nicole Doyle from McAuley joined via Teams at 10am - Progress Update: ND provided an update on the LA audit visit and the self-audit conducted. There were no areas of concern identified, and the integration of students into education is progressing well. Additionally, there has been a positive decline in behavioural issues this term.

CC presented Nichol Partridge via Teams with the "Best We Can Be" award in recognition of her outstanding contribution to the school.

CR asked can CC arrange another governor visit to the McAuley site.
CC confirmed that this was possible and will look into organising a date.

ACTION: CC to arrange another governor visit to McAuley site end May/beginning June.

**ACTION:
CC
19/06/25**

SC shared that a member of McAuley now attends the Pupil Parliament and thoroughly enjoys it.

CC then discussed the quality of education section in the report, highlighting the variety of successes this year. One significant event was a day at Pennine View where nine schools participated, with two maths leads from each school observing lessons and sharing knowledge.

CC informed that new IT laptops have been ordered, as there was a need for investment in program updates and IT equipment.

CC expressed that they are covering the reproductive system in PSHE as part of the curriculum. Some parents have raised questions about whether it's appropriate for their child.

SSc asked how parents are informed about this topic?

CC informed that they use ClassDojo to explain what has been covered and what the students are working on. If any parents have concerns, they are encouraged to voice them. Overall, the communication has been well-received, with positive feedback from parents.

CC informed that this week marks the first week of a pilot scheme in collaboration with nurses from Doncaster. The nurses will be offering a drop-in service once a month and it has been well-received by the students.

SSc asked what the students were waiting to see the nurses about?

CC stated that they weren't able to share specifics due to confidentiality. However, if there were any safeguarding issues, the school would follow its own protocols. For the next session, they are looking to focus on healthy eating and will tailor future sessions based on the themes that emerge and what the students want to discuss.

CR asked with regards to the PSHE lessons, is there any way parents can access the reading materials?

CC stated that it's all available.

CC informed that there is no assessment data in the report as it is currently being re-evaluated. Formative data is still being collected to assess where students are, but the summative data is under review.

CC discussed that consultations had slowed down but they have already completed around 142. As this process is very time-consuming, they have decided to assign one member of staff to handle all consultations in order to better focus on addressing specific needs.

SSc asked if there are specific areas of pressure or if it's across the board, particularly in years 7 & 8?

CC confirmed that they are receiving more students in years 7 & 8 and are taking in a few more students for whom the provision is appropriate. The school is also receiving many tribunal cases but is working closely with Doncaster LA to manage them. Additionally, they have previously held open mornings at Pennine View, which were

<p>well-attended. These sessions have now been adjusted to focus on presenting the expectations for learning.</p> <p>SSc asked CC if he has a good relationship with SENDIAS? CC confirmed that the school uses SENDIAS for advice. SC added that SENDIAS also attends open days for careers.</p> <p>LS asked about the meeting with the LA on Monday and how it went? CC discussed that all the Doncaster Heads have been working with the LA as part of a continued effort to better align special schools with the needs of the pupils. The goal is to make the placements more beneficial for the students and work more efficiently with the LA.</p> <p>CC expressed joy with this week's attendance which is the highest it's been at 93.3%</p> <p>CC discussed how the pupils requested the Dojo points to be used for rewards. They have expressed interest in a Gulliver's Kingdom trip, while some are cashing in their points for smaller items like slime or cars and others are saving them up. The students understand that attending school earns them more Dojo points, motivating them to stay in school. Parents can log on to see what their children have cashed their points in for.</p> <p>SSc suggested that a tracking exercise could be a good idea to promote attendance, helping to measure its impact on the children and provide support to parents. This could also be beneficial for other schools in the Trust to observe and potentially implement.</p> <p>ACTION: CC to send clerking services diary events to distribute to governors.</p>	<p>ACTION: CC/CLERK ING SERVICES 24/03/25</p>
<p>6.1.1 Appendix 1 - Updated SIP</p> <p>Document shared for information.</p>	
<p>6.1. 2 Appendix 2 – School SEF</p> <p>Document shared for information.</p>	
<p>6.2. School Dashboard Summary</p> <p>Document shared for information.</p>	
<p>6.3. Budget Monitoring Report</p> <p>Document shared for information.</p>	
<p>6.4. School Calendar</p> <p>Document shared for information.</p>	
<p>6.5. Cabinet Member & MP's Feedback from Pupil Parliament</p> <p>Two members of the Pupil Parliament visited the meeting and shared their experiences. They mentioned that they had the opportunity to be part of the House of Lords and helped choose a name for the reward recognition system. Additionally, they got to name the new classes, which are now named after trees. They also spoke about their new hoodies, with the House of Lords wearing red and the other members wearing</p>	

green. The students mentioned that the CEO had attended a Pupil Parliament meeting, where they asked for a new playground. They also discussed the use of Class Dojo and how students are saving points for the Gulliver's Kingdom outing.	
<p>6.6. Skills Audit</p> <p>Discussed skills audit and deadline for 28 March, handed paper copies and digital copy to follow.</p> <p>ACTION: Clerking services to distribute Skills audit on email.</p>	<p>ACTION: CLERKING SERVICES 20/03/25</p>
7. TRUST MATTERS	
<p>7.1 Trust Verbal Update of Key Issues</p> <p>3 new schools joining in the Summer, a lot of collaborative working and sharing good practise going on.</p>	
8. ANY OTHER URGENT BUSINESS	
<p>8.1. To consider any other urgent business agreed by the Chair</p> <p>CC wished to express his appreciation for the support from the Trust he's received and continues to receive.</p>	
9. CONFIDENTIALITY & RISK	
<p>9.1. To consider the confidentiality of any items discussed during the meeting</p> <p>None.</p>	

10. DATES OF NEXT MEETING		
Thursday 19 June 2025	09:30 – 11:30	Pennine View Academy

Minutes approved.

CHAIR	SIGNATURE	DATE