



Pennine View Academy Council
Thursday 23rd March 2023 at 09:30
Pennine View School

Those Present:		
Sarah Mulhall	Headteacher	SM
Sacha Schofield	Nexus MAT Executive Regional Director and Chair of Governors	Chair
Carole Lawrie	Parent Governor	CL
Catherine McLaughlin	Governor	CM
Chris Rowse	Governor	CR
Kirsty Waddington	Parent Governor	KW
Also Present:		
Joel Hardwick	Nexus MAT Assistant CEO Strategy & Partnerships	JH
Paula Williams	Nexus MAT Executive Regional Director	PW
Tracie Lockwood	Nexus MAT Governance Clerk	Clerk
Apologies:		
Warren Carratt	Nexus MAT CEO	CEO
Sally Macdonald	Governor	SMa
Natasha Ellison	Staff Governor	NE
Sally Wylde	Staff Governor	SW
No Apologies:		
Kelly-Ann Robinson	Parent Governor	KAR

1. APOLOGIES FOR ABSENCE	Actions
1.1. To receive apologies for absence Apologies were received for CEO, NE, SMa and SW.	
1.2. To accept apologies for absence Apologies were accepted for CEO, NE, SMa, SW and KAR.	
2. BEST WE CAN BE AWARDS	
2.1. Best We Can Be Awards SM confirmed that the school will not be taking part in these awards. Recognition for staff will be done through pupil parliament.	
3. ITEMS OF URGENT BUSINESS	
3.1. Chair to determine any items of urgent business to be considered SM shared that she is now the Interim Executive Headteacher at both Pennine View and Kelford. The addition of Kelford is on an interim basis only - until Easter, possibly extending until the Summer Term and with a commitment of 2 days per week. SM will then return to her Headteacher role at Pennine View on a full-time basis. SM reassured governors that there is a strength in leadership at Pennine View to enable this to not adversely affect the school. All Pennine View commitments are being maintained and the school remains 'Ofsted ready'.	
4. DECLARATION OF INTERESTS	
4.1. Individual Governors to declare any personal, business or other governance interests on any item on the agenda None	
5. PENNINE VIEW SCHOOL LOCAL GOVERNING BODY MINUTES	
5.1. To approve the minutes of the following meeting: The minutes of the meeting held 1 st December 2022 were approved as a true record with a couple of spelling amendments made. The sentence 'PW stated that this is a national problem' has been amended to 'PW stated that attendance is a national priority'.	CLERK ACTIONED
5.2. Review of Action Tracker The outstanding actions on the tracker were reviewed and updated.	
5.3. Matters arising from the Minutes There were no matters arising.	
6. ITEMS TO BE CONSIDERED	
6.1. Headteacher Report	

SM gave an overview of the report and provided the following updates and comments:

Leadership & Management

The school continues to self-assess this area as 'Good'

SM confirmed that school leaders are ensuring evidence is in place to support the self-assessment, as well as the ability to answer the 'so what' and 'how do you know' questions. This process supports a potential Ofsted inspection, as well as the school's own improvement.

SM discussed the supporting 'Vision 2' document and the rationale behind the re-written school ethos and values. This document has been shared with staff and is now being submitted to the Academy Council members for their feedback and approval.
This was approved by all and SM will now share it on the school's website.

The mental health and wellbeing strategy will continue to progress after Easter and teaching staff are reporting that morale is extremely high throughout the school.

CM commented that the Senior Learning Mentor caseload seems high.
SM reassured that this is a manageable amount.

SM shared that she will be attending a meeting later today to discuss financial planning for a possible extension to Pennine View. The expected number of pupils to start in September 2023 has been revised to 130. The school has also received 30 consultations from Barnsley.

SM responded to **Chairs query re: the year group focus on extension**, that this would be Year 7.

CL queried why Barnsley are not considering building another school?
JH confirmed that they are, but the total process from conception to pupil admissions, can take up to 6 years. JH added that Barnsley are working positively and proactively with the Trust to create extra space.

SM and JH both confirmed to **CR's query re: funding**, that this would be received from Barnsley.

SM advised that the planned admission number has increased from 121 to 126. The school are already in the process of recruiting additional teaching staff and the CPD opportunities for internal support staff are extremely positive, including the 'Train to Teach' route.

CL questioned how the school site be affected – temporary or permanent classrooms?

SM has identified an existing space within the school grounds and consultations are ongoing re: modular/brick-built designs, with aspirations to provide an additional 20 places (2 classrooms of 10 pupils).

CL queried if Ofsted would ask about the school's future plans?

SM responded that that could be possible, as they will want to see the school's vision.

PW added that it will be seen as a positive reflection that the local authority is investing in more pupil places at the school.

Oracy is becoming embedded within the classrooms and this is becoming evidential in the articulation of the school's young people.

CR and CL both provided positive feedback following their recent visit at the Pupil Parliament hustings.

SM suggested increasing the sharpness of the 'link' governor roles.

Chair advised that the school can opt to link this to the SIP, or to specific criteria. The school and Academy Council would have autonomy on how they wished to achieve this. SM decided to link this to the four Ofsted areas and agreed to CR's suggestion to link the governor to the associated member of the leadership team.

Action: SM to send 'link' information to the governors confirming the area they have been assigned, which leader they have been linked with and for them to mutually agree to connect.

SM
29/06/23

SM queried if the governors had completed PREVENT training?

Action: SM to send the online link to the governors for them to complete the Prevent training as a matter of urgency.

SM
ASAP

Chair enquired if training was available for curriculum leads?

SM confirmed that there was and gave examples of this.

Quality of Education

The school continues to self-assess this area as 'Good'

SM noted an improved quality within school books and advised that Quality Assurance is ongoing and consistency of application in lessons is required across the whole school.

The school are open to being externally scrutinised by an Ofsted Inspector and SM shared that a curriculum conversation will take place later today, via Teams. Following a recent collaborative day re: the curriculum, revisions were made to secure the narrative, which will be presented to the Ofsted Inspector for their views and feedback. There will be no formal report produced.

Chair requested that this feedback is shared with the Governors

Action: SM to share the curriculum feedback from the Ofsted Inspector, with the Governors

SM
29/06/23

SM gave an overview of the school's curriculum intent and implementation.

SM provided the narrative re: the dip in maths. RAG ratings have now been amended, which has moved the pupils forward.

Chair noted that Pupil Premium was low.

SM confirmed that class based and bespoke intervention is taking place for the identified pupils.

Behaviour and Attitudes

SM provided an update re: the recent permanent exclusion and confirmed that the decision was upheld – an appeal is not anticipated.

Chair commented that it was evident that the school had done everything possible to meet the pupil's needs.

CL felt that the process was difficult and traumatic for all involved.

Chair and JH replied that the Trust have reflected on this and are reviewing the Pupil Exclusion Panel process, whilst still allowing for the same decision-making process to be maintained.

SM reported that the school now feels settled and calm.

SM detailed the wealth of input that underpins the behaviour data, and stated that this is a significant area of strength within the school.

Chair queried the wording 'internal isolation'

PW advised that this has been changed to 'Removal from classroom for a serious disciplinary reason'. This would still be classed as a sanction and would be monitored. This will be different to those pupils who are 'educated outside the classroom' as a necessary intervention to support their emotional needs and regulation.

Attendance

SM advised that there have been improvements in this area.

SM shared a recent issue re: a Year 11 pupil suddenly moving out of the local authority. The school are liaising with the appropriate external professionals to ensure a smooth transition for the pupil.

PW added that a high proportion of the school's attendance issues, relate to pupils moving in and out of the area.

CL suggested awards/incentives for attendance.

SM stated that this needs to be managed carefully and sensitively and as such, needs further consideration.

Chair added that this is mainly an issue with parents/families and that attendance is often outside of the child's control.

SM commented that the school works positively to create strong relationships with families.

Chair commended the school for their comprehensive attendance data and reports.

<p><u>Personal Development</u></p> <p>SM stated they are aspiring for 'gold' in their SMSC audit.</p> <p>SM highlighted the positive impact that Sarah Richardson (Nexus Careers Lead) has had on the pupils and the valuable support provided to the school.</p> <p>All members thanked SM for the very comprehensive documents provided.</p>	
<p>6.1.1. Appendix 1 - Updated SIP</p> <p>Discussed as part of the Headteacher Report</p>	
<p>6.1.2. Appendix 2 – School SEF</p> <p>Discussed as part of the Headteacher Report</p>	
<p>6.2. Community Voice Report</p> <p>SM reported the highest ever recorded response to the Parent and Carer Survey.</p> <p>SM stated that the school has strong parental support and ensures that any parental issues are dealt with swiftly. KW confirmed this and relayed her personal acknowledgment of this as a parent.</p> <p>SM shared that the planned residential trip to Hatfield Water Park has unfortunately been cancelled due to costs. Creative and revised plans are underway to include sleepovers at school and a day trip to the water park instead.</p> <p>CL questioned if can we look at fundraising through the school? SM replied that that it there wouldn't be enough time, as the residential trip was planned for June, but this would be considered for next year.</p> <p>SM stated that the school will not be deterred and with creative plans, only an extremely small number of pupils would not have received an overnight offer, which is a tremendous achievement.</p> <p>Chair commented that Pennine View provide a 'gold standard' offer in respect of residential trips.</p>	
<p>6.3. Budget Monitoring Report</p> <p>Issued for information – no issues raised.</p>	
<p>6.4. School Calendar</p> <p>Issued for information – no issues raised.</p>	
<p>6.5. Cabinet Member & MPs' Feedback from Pupil Parliament</p> <p>Three members of the Pupil Parliament attended the Academy Council meeting.</p> <p>Pupil A eloquently and confidently explained that the pupils have met 3 times since the election. The Pupil Parliament members have shared menus choices within the classes and provided feedback at a meeting with the school cook.</p>	

<p>Pupil B explained that the Pupil Parliament meet every Friday, just before assembly. They also get the opportunity to put forward suggestions received from other pupils e.g. non-school uniform days. SM agreed to consider a non-uniform day for the last day of term (31st March).</p> <p>Pupil C has also proudly represented the Pupil Parliament at another school and that this was "quite scary at first, but then got used to it".</p> <p>Cabinet members have also requested a sports day and the school PE teacher, Mr Burns will be supporting the panel to organise this.</p> <p>The Pupil Parliament have also created a newsletter (which was shared at the meeting) to detail and showcase all of the work they have done, including the initiatives to support Eco Schools.</p> <p>A number of dogs are now in school (at the request of the Pupil Parliament) and all of the MP's happily shared that they enjoy the dogs being part of the school.</p> <p>Chair relayed to all of the MP's that the Academy Council members were incredibly proud of them all for representing the pupils in school and thanked them for sharing the work that they have been doing.</p> <p>Action: Chair to send a letter of thanks to the members of the Pupil Parliament</p>	<p>Chair 29/06/23</p>
<p>6.6. Skills Audit – Governor Self-Assessment – Verbal</p> <p>These have been distributed via email, with a completion deadline of 31st March 2023.</p>	
<p>7. TRUST MATTERS</p>	
<p>7.1. Trust Verbal Update of Key Issues</p> <p>JH provided an update from the Trust. The recent teaching strikes affected a number of Nexus schools and this will continue to be managed. However, if Teaching Assistants decided to strike (as per recent reports) this would create a large impact.</p> <p>A couple of schools will be joining the Trust over the next 6 months (Holgate Meadows, Sheffield and The Willows, Rotherham).</p> <p>Due to the high level of demand and consultations received, conversations with local authorities are ongoing. In particular, with Rotherham and Barnsley (as per the discussion earlier) re: the addition of modular classrooms.</p>	
<p>8. ANY OTHER URGENT BUSINESS</p>	
<p>8.1. To consider any other urgent business agreed by the Chair</p> <p>None.</p>	
<p>9. CONFIDENTIALITY & RISK</p>	
<p>9.1. To consider the confidentiality of any items discussed during the meeting</p> <p>None.</p>	

10. DATES OF NEXT MEETING		
Thursday 29 th June 2023	09:30 – 11:30	Pennine View

CHAIR	SIGNATURE	DATE