

Home-Learning 2021

Home-Learning (remote education) provision: information for parents/carers

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from home-learning.

At Pennine View we personalise the curriculum to the needs of our children, we will do the same with home-learning. Our expectations will be dependent on age, stage of development and each child's individual Special Educational Needs as well as demands on your family. Many of our pupils need high levels of adult support to engage successfully with home-learning and we do not want to add to anyone's stress or anxiety at this difficult time.

We will work with you, so that our pupils can successfully access home-learning. We will work with you to deliver a curriculum appropriate to each class that matches your needs as a family.

We would like all pupils' to engage with home-learning to the best of their ability and it would be great if you can support your child to access activities, but we are not expecting you to teach your child, this is a challenging time, so remember:

- "Don't be too hard on yourself" all you can do is your best
- Celebrate what's going well, and tell us when things aren't working

If you would like to get involved in your child's learning, some ways you could do this are:

- Join in with activities like reading together, or any creative or practical activities
- Make sure that your child has space to work
- Aim for a consistent routine, e.g. breakfast and lunch at the same time as on a normal school day. But don't worry about maintaining a rigid structure if it isn't working
- Complete household tasks together (like preparing a meal, washing, housework) these will all help your child's independence skills
- Join in with some physical activity
- Play a board game together

Your class team will contact you on a daily basis when your child is learning at home to see if your child is engaging with home-learning and if everyone is OK. This will usually be via Class Dojo and will include a phone call or chat via Zoom, once a week. Please respond to messages.

Often a phone call from school may show as 'number withheld' or 'unknown number' on your phone so please don't ignore! This phone call is a time to share concerns, difficulties and successes so that we can improve.

Lockdown and home-learning will limit pupils' social interaction with their peers and staff, which may have an impact on wellbeing. To help, staff are using Zoom to keep in touch with their class. This is a great way for pupils to keep in touch with each other and their staff team. We think it is very important for everyone to feel connected to school and we continually reinforce messages about being safe, having respect and trying our best (our three school rules).

For some families we may arrange to make a home-visit once a week or once a fortnight. These visits are one way we are offering support and we will follow strict Covid-19 safety measures at these times.

We will post weekly newsletters from our head teacher on our Class Dojo app. We will send any further information or updates via Class Dojo as needed, so please check regularly.

Staff will be working in reception every day, so you can always ring and leave a message for staff if needed and we will get back to you as soon as we can.

Home-Learning Leaflet

Each half term we will send you a new 'Home-Learning' leaflet with ideas for practicing independence skills, log-on details and passwords for on-line learning and some topic ideas.



This will help you and your child to get started with home-learning and you can use this as a guide for home-learning days and during periods of self-isolation or national lockdown.

Home-Learning and study time each day

How long can I expect work set by the school to take my child each day?

We will provide enough work, activities or lessons for about:

Barn Owls, Tawny Owls and Hobby	2 hours a day
Eagle, Kestrel	2-3 hours a day
Falcon, Harrier, Merlin, Red Kite, Osprey	3 hours a day

This includes any practicing of independence skills and any on-line learning like IXL.

We will talk to you to help with home-learning but we know that it is not your job to teach.

We understand the challenge of helping children to learn at home, and we recognise your right to decide what your child and your household can cope with.

We can provide more activities or suggestions if needed, just ask your class team.

If my child does not have digital or online access at home, how will you support them to access remote education?

If your child has difficulties accessing Zoom meetings or On-line learning because they don't have a laptop or tablet to use, please talk to your class team.

We may be able to help by lending you a device.

How will my child be taught remotely?

Many of our pupils will struggle to work independently from printed material without significant help from an adult. Therefore, it can be more dynamic and engaging for them to work online.

We will send some materials which can be printed off, should you prefer this and we can also deliver printed paper packs.

We can also provide some resources if needed:

- Stationery
- A calculator
- Toys and resources, like dice and counters that they can use independently
- Age-appropriate books to read

We will use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Zoom
- online learning (e.g. IXL, Epic Reading, Purple Mash)
- work set through Portfolio on Class Dojo
- challenges set through Class Dojo
- printed paper packs (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available recordings (e.g. BBC Bitesize, YouTube clips)
- project work and/or internet research activities
- we have provided a selection of materials, links and resources on our website