



**Pennine View Academy Council
Thursday 30 November 2023 at 09:30
Pennine View School**

Those Present:		
Sarah Mulhall	Interim Executive Headteacher	SM
Sacha Schofield	Nexus MAT Executive Regional Director and Chair of Governors	SSc
Catherine McLaughlin	Governor	CM
Chris Rowse	Governor	CR
Natasha Ellison	Staff Governor	NE
Carole Lawrie	Vice - Chair	CL
Also Present:		
Paula Williams	Nexus MAT Executive Regional Director	PW
Lyndsay Foster	Nexus MAT Governance Clerk	CLERK
Carl Cousins	Deputy Head	CC
Leanne Camaish	Headteacher	LC
Apologies:		
Kirsty Waddington	Parent Governor	KW
No Apologies:		
Kelly-Ann Robinson	Parent Governor	KAR
Sally Macdonald	Governor	SMa
Sally Wylde	Staff Governor	SW

1. APOLOGIES FOR ABSENCE	Actions
<p>1.1. To receive apologies for absence</p> <p>Apologies were received for KW</p>	
<p>1.2. To accept apologies for absence</p> <p>Apologies were accepted for KW</p>	
<p>1.2. Confirmation of Vice Chair</p> <p>Discussed and confirmed.</p>	
2. OUTSTANDING ACHIEVEMENT AWARDS	
<p>2.1.</p> <p>LC expressed in interest to start offering these achievement awards as a school and discussed 2 members of support staff and 1 member of teaching staff to be out forward and present in team meeting.</p>	
3 ITEMS OF URGENT BUSINESS	
<p>3.1</p> <p>CC has been appointed as Headteacher at Pennine View as SM has decided to accept the substantial Headship at Kelford following the resignation of the Headteacher.</p> <p>AC members NE and CR expressed concern over the transparency of the decision and the communication methods for staff and AC members. PW will share these concerns with the Trust for response.</p> <p>ACTION: Clerking services to write to KAR regarding parent Governor role as not been in attendance last few meetings and no apologies sent.</p> <p>ACTION: CC to look at linking governors to the SIP and holding extra meetings in between AC meetings. Discussed holding one towards end of January.</p> <p>ACTION: CC to provide governors with Who is Who in school after recent changes.</p> <p>ACTION: CM asked if can arrange another visit to Harmony House and also the Bridge, CL, CM & CR agreed.</p> <p>ACTION: Christmas events calendar to be shared amongst governors, LC to forward clerking services to distribute to governors.</p> <p>ACTION: CR discussed Safeguarding update, ZH to update and schedule some new dates.</p>	<p>CLERKING SERVICES 30/11/23</p> <p>CC/LC 21/03/24</p> <p>CC/LC 21/03/24</p> <p>CC/LC 21/03/24</p> <p>LC/ CLERKING SERVICES 30/11/23</p> <p>ZH/CC 21/03/24</p>

<p>4. DECLARATION OF INTERESTS</p>	
<p>4.1. Individual Governors to declare any personal, business, or other governance interests on any item on the agenda</p> <p>None.</p>	
<p>5. PENNINE VIEW SCHOOL LOCAL GOVERNING BODY MINUTES</p>	
<p>5.1. To approve the minutes of the following meeting:</p> <p>The minutes of the meeting held on 29th June 2023 were approved as a true record.</p>	
<p>5.2 Review of Action Tracker</p> <p>The outstanding actions on the tracker were reviewed and updated.</p>	
<p>5.3 Matters arising from the Minutes</p> <p>None.</p>	
<p>6. ITEMS TO BE CONSIDERED</p>	
<p>6.1. Headteacher Report</p> <hr/> <p>CR and CL found the document useful and feel well-prepared for the upcoming Ofsted visit. SSc suggested using bullet points to streamline the report and save time for staff and governors. CR proposed an extra meeting to delve deeper into the report, SIP, and SEF, believing it would benefit the governors.</p> <p>CR asked how the Mocksted went?</p> <hr/> <p>LC shared that the recent Mocksted on Friday went well, focusing on key priorities in humanities and writing. The emphasis was on implementing actions and understanding what, how, and when students are learning.</p> <p>LC highlighted the importance of addressing key areas from the last inspection and connecting them to current evidence. PW mentioned that LC & CC had already identified these areas before the Mocksted, and the positive results confirmed the staff's confidence in the improvement path.</p> <p>Ofsted praised the structure of the SEF but found the SIP too extensive. LC and CC to focus on leading to the development of a new, more focused SIP.</p> <p>The discussion emphasized upskilling staff for Ofsted preparation, with more details to be discussed in January's additional governors meeting.</p> <hr/> <p>PW expressed the need to review progress since the last inspection, focusing on improvements and specific areas addressed. The emphasis is on understanding the</p>	

steps taken to bring about positive changes and ensuring that these changes have been effectively implemented.

CL mentioned that the school has made significant achievements since the last inspection.

CR inquired whether LC perceives any staff panic.

LC explained that there's been consistent concern about Ofsted due to a prolonged delay.

SSc shared that mocksted provide valuable insights and improvements, offering guidance from a qualified Ofsted inspector.

LC emphasized that mocksted are beneficial for leaders and teachers, providing coaching and advice to help staff prepare for the actual Ofsted inspection.

CR asked if there are specialist SEN inspectors that visit from Ofsted?

SSc noted that there used to be staff panic, but Ofsted has undergone changes. SSc highlighted the difficulty when there's a lack of understanding about the Special Educational Needs (SEN) framework and its teaching methods. SSc suggested keeping documents simple for better comprehension.

CR inquired about the school's readiness for an Ofsted visit?

SSc responded that readiness depends on the inspector and presentation, suggesting a need for simplification.

LC confirmed the simplification of the SIP & SEF to reflect current work.

PW suggested a crib sheet for staff and governors, confirming good safeguarding results in the mocksted.

LC discussed necessary changes in literacy and humanities teaching.

LC proposed implementing graduated response training, focusing on emotional regulation across Key Stages.

The discussion shifted to Pupil A, with completed EP assessments, collaboration with Cahms, home visits, and plans for increased school attendance. Staff training is underway to enhance collaboration with other agencies and implement intervention trackers.

NE shared the presence of a sensory regulation area in her class, benefiting a specific student.

LC acknowledged instances of sensory clashes and highlighted changes made, including the addition of a sensory regulation area.

<p>SSc reported that attendance is strong, exceeding last year's numbers and surpassing national averages.</p> <p>PW mentioned that Pennine is often cited as an example of positive work in successfully reintegrating a student who wouldn't attend school.</p> <p>SSc conveyed that PD (Professional Development) is very good within the school.</p> <p>CR asked if staff could extend their availability to not answer work emails to weekends?</p> <p>LC explained the challenge in accommodating this request due to varying preferences among staff regarding weekend communication. LC emphasized the importance of respecting personal choices and accommodating work around family life.</p> <p>SSc mentioned the pressure staff may feel to check and respond to parent messages via Dojo.</p> <p>NE shared her experience of feeling more at ease since removing the school's Dojo from her phone.</p> <p>SSc highlighted the importance of finding the right homework-life balance, recognizing that individual preferences vary.</p> <p>LC noted that additional PPA time, taken within the school, has been beneficial for both staff coverage and maintaining a balance, though it's not frequently used for the latter.</p> <p>CR inquired if, when PPA time is used to cover classes, that time is subsequently returned or given back to the staff?</p> <p>CC affirmed that if they use their PPA time to cover a class, it is always reimbursed to them.</p>	
<p>6.1.1 Appendix 1 - Updated SIP</p> <p>Discussed as part of the Headteacher Report</p>	
<p>6.1. 2 Appendix 2 – School SEF</p> <p>Discussed as part of the Headteacher Report</p>	
<p>6.2. School Dashboard Summary</p> <p>Discussed as part as the Headteacher Report</p>	
<p>6.3. Budget Monitoring Report</p> <p>Brief discussion over the report that was distributed in the meeting</p>	
<p>6.4. Teaching Staff Appraisal Outcome Report</p> <p>Report discussed.</p>	
<p>7. TRUST MATTERS</p>	
<p>7.1 Trust Verbal Update of Key Issues</p> <p>The trust update focussed of establishing a potential hub site in Doncaster connected to Pennine View. The proposal involves constructing a new purpose-built building on</p>	

the McCaully school site, managed by Nexus through Pennine View, catering for a maximum of 10 pupils.	
CR asked if governors will cover that site as well as Pennine View or will more governors be needed or a different governing board?	PW 21/03/24
ACTION: PW to take back to trust and discuss.	
8. ANY OTHER URGENT BUSINESS	
8.1. To consider any other urgent business agreed by the Chair None.	
9. CONFIDENTIALITY & RISK	
9.1. To consider the confidentiality of any items discussed during the meeting None.	

10. DATES OF NEXT MEETING	
Thursday 21 March 2024	09:30 – 11:30 Pennine View
Thursday 20 June 2024	09:30 – 11:30 Pennine View

Minutes approved.

CHAIR	SIGNATURE	DATE