



Pennine View Academy Council
Thursday 21 March 2024 at 09:30
Pennine View School

Those Present:	Roles:	Initials:
Leanne Camaish	Headteacher	LC
Carl Cousins	Deputy Head	CC
Sacha Schofield	Nexus MAT Executive Regional Director and Chair of Governors	SSc
Chris Rowse	Governor	CR
Carole Lawrie	Vice - Chair	CL
Kirsty Waddington	Parent Governor	KW
Also Present:		
Paula Williams	Nexus MAT Executive Regional Director	PW
Lyndsay Foster	Nexus MAT Governance Clerk	CLERK
Apologies:		
Sally Macdonald	Governor	SMa
Natasha Ellison	Staff Governor	NE
Catherine McLaughlin	Governor	CM
Sally Wyld	Staff Governor	SW
No Apologies:		
Kelly-Ann Robinson	Parent Governor	KAR

1. APOLOGIES FOR ABSENCE	Actions
<p>1.1. To receive apologies for absence</p> <p>Apologies were received for CM, NE, SW, SMa</p>	
<p>1.2. To accept apologies for absence</p> <p>Apologies were accepted for CM, NE, SW, SMa</p>	
2. OUTSTANDING ACHIEVEMENT AWARDS	
<p>2.1.</p> <p>LC shared updates about awards planned for this term including recognition for a support staff member for exceptional one-on-one work, another support staff member for their medical support role and a middle leader recognised for their leadership in literacy. These awards are scheduled to be presented to the staff members during an assembly with the pupils on Thursday.</p> <p>PW suggested that the awards could be presented during the AC meeting or in another suitable format. CC added that they are also running Star awards, where at the end of every term, both staff and teams nominate a staff member. A recognition video is then presented featuring all nominated staff and highlighting what other staff members are thankful for them for. This initiative involves all staff throughout the school.</p>	
3 ITEMS OF URGENT BUSINESS	
<p>3.1</p> <p>None.</p>	
4. DECLARATION OF INTERESTS	
<p>4.1. Individual Governors to declare any personal, business, or other governance interests on any item on the agenda</p> <p>None.</p>	
5. PENNINE VIEW SCHOOL LOCAL GOVERNING BODY MINUTES	
<p>5.1. To approve the minutes of the following meeting:</p> <p>The minutes of the meeting held on 30 November 2023 were approved as a true record.</p>	
<p>5.2 Review of Action Tracker</p> <p>The outstanding actions on the tracker were reviewed and updated.</p>	
<p>5.3 Matters arising from the Minutes</p> <p>None.</p>	
6. ITEMS TO BE CONSIDERED	

6.1. Headteacher Report

LC expressed gratitude to everyone for their support and for welcoming her into the role since the last meeting. She also mentioned that CC is ready to take on the role of the new headteacher next term. LC discussed upcoming staffing changes and continuing to grow the SLT.

The new SIP plan, with support from the Trust, is now concise and detailed. LC spent valuable time with Jonathan Sharp, an Ofsted inspector within the Trust, which has been really beneficial.

LC mentioned the dashboard and the downgrading of the curriculum to insecure/good. While they still feel the school is good overall, this is an area of concern they want to address and focus on for continual improvement.

SS discussed the upcoming changes within Ofsted, particularly focusing on English and writing within the school. PW added that aligning with Ofsted's focus areas is essential for schools to navigate inspections successfully. Regarding the dashboard downgrading to insecure/good. PW saw it as a positive development, especially considering the recent staffing changes the school has undergone.

CR enquired about the staff changes and there has been positive feedback, is this continuing in to the new academic year? Are you confident that staff are happy going forward with all other changes?

CC expressed confidence in the writing program already in place. The SLT are currently piloting a scheme for implementation in September. They are actively working to ensure that staff feel confident and empowered to move forward with the program. LC shared that development and support from the trust, as well as guidance from CC, are provided to all staff to support their progression.

CL asked how does all this stand if Ofsted was to visit next week?

SS highlighted a new evolving guidance, emphasising the need for areas of development, as noted in Quality Assurance visits. They stressed the importance of a constantly evolving curriculum, requiring schools to identify, evaluate, and implement changes to ensure continuous improvement.

CR asked will Ofsted pick up the changes made on the dashboard?

PW clarified that the document in question is from the Trust, providing support and highlighting areas of development needed. The SEF document specifies that the school is rated as 'Good'.

LC outlined the upcoming changes to the pastoral team next term, which involve restructuring the roles of four individuals to provide on-call support and personalised assistance to a select group of students with complex needs.

CC emphasised the proactive approach to personalised support, tailoring it to each child's needs on a daily basis. This involves creating a team of highly skilled individuals who collaborate and share their expertise. PW highlighted that the initiative aims to empower students to manage their own behaviours and distribute leadership responsibilities among the team, emphasising the importance of shared ownership and

empowerment among staff members. CC emphasised that staff members are eager to participate and take on the responsibilities, demonstrating a deep understanding of the students and their triggers and focusing on proactive measures to prevent issues from arising.

LC discussed the appraisal process, highlighting one of the target items focused on ensuring all staff understand each child's EHCP, their needs, triggers, and behaviours. This led to discussions about emotion regulation strategies and the attachment and trauma work within the team.

CR wanted more info on how McAuley is going to be managed within Pennine View. When is it starting, are Pennine View pupils involved?

PW discussed how the pupils are on roll at Pennine View, with LC taking on the role of head of the centre and overseeing the site at McAuley. LC will also liaise regularly with CC while line managing staff at McAuley. Additionally, the trust has requested a separate budget for McAuley due to it being a 3-year pilot.

CR asked who is funding?

PW informed Doncaster MBC are funding.

CL enquired about the pupils who are they going to be? I.e: Uniform?

LC informed that the pupils will be aligned with McAuley, and although they may be registered as Pennine View pupils, they will always be based at McAuley and will not come onto the Pennine View site.

CR asked are the governor's part of it?

PW confirmed that as it's a satellite provision under the Trust, it will be beneficial for training opportunities, allowing staff from that site to come over and share their experiences especially in the first term.

CL asked is there a time limit on pupils on role going back into a mainstream setting?

PW explained that they will need an exit strategy for the students in the satellite provision. Some may return to mainstream education, some may stay at McAuley, and others may need to transition to a special education school.

LC clarified that mainly Year 6, 7, and 8 students are going into the provision, with a focus on Year 7s. PW added that having younger students allows more time to work with them and prepare them for exams, especially since there's no KS4 hub currently established. Regarding referrals to Pennine View, LC clarified that while it's named Pennine View @ McAuley, children won't automatically be referred there. Instead, they will undergo annual reviews to determine the best placement for each child.

CL asked has work been done with pupils at McAuley about this hub?

PW confirmed that work has been done on nurturing at McAuley, where Dave runs a nurture group. They suggested it would be a good idea to organise a session at Pennine View to provide information on how the nurture group operates.

LC outlined that there's a draft timetable for students to access the nurture group, aiming to identify their favourite subjects and determine how the group will function to ensure its success. The nurture group has a training plan in place, allowing staff to

attend shared training sessions with Pennine View, as well as internal Team Teach training to enhance their experience. PW emphasised that the primary goal is to ensure the 12 pupils settle in well over the next few months, considering the various safety features and SEMH-appropriate infrastructure within the building.

CL asked if Ofsted come to visit will they want to look at McAuley Hub?

PW mentioned that while they may want to visit the site, they won't make a judgment on the hub. SS added that they will perceive McAuley as a site of Pennine View, and they may trail a child if one is at the hub. CL suggested that it would be a good idea for governors to visit the hub as soon as possible so they can see the site prior to a potential Ofsted visit.

PW discussed the pilot trial of the hub with plans to look for a KS4 hub to replicate going forward and reduce pressure on special schools. LC mentioned that they meet with DMBC every two weeks to discuss the Hub cohort at McAuley.

ACTION: CC to arrange governors a visit to the McAuley hub site and the Bridge

**ACTION:
CC
20/06/24**

CC discussed collaborating with RA at the trust, who conducted a mini deep dive into PSHE at the school. RA examined the school's vision, observed lessons across four classes and years, and found a clear progression. The schemes of work had been personalised at the appropriate level. Overall, the work was deemed excellent. SS stated that there is a team 'Early Support' within the Trust that can be mobilised for support and for CC in preparation for the Ofsted visit.

CC confirmed that significant improvements have already been observed in behaviour, resulting in a calmer environment. Incidents of pupils going into crisis are being managed effectively, leading to visible improvements. LC agreed, noting the increased involvement of multi-agency support within the school.

LC mentioned a recent change in the safeguarding reporting system, which has been updated to a new system. They worked with Jo from the central trust on this matter and visited this week. LC highlighted that Jo was impressed with the quick turnaround in getting the new system up and running smoothly.

ACTION: LC/CC write a letter of thanks to Zoe (DSL) for the help and send to clerking services/SS to sign and send.

**ACTION:
LC/CC
20/06/24**

CR enquired about the attendance issue, and out of the 9, 4 of the pupils were severe?

CC shared updates on individual cases regarding attendance. One student hadn't attended at all, another had moved out of the area but was still listed on Pennine View's roll due to administrative reasons, one related to transportation challenges. Another student was working from home in collaboration with various agencies to facilitate their return to school. Additionally, there was a student facing health issues, which presented attendance challenges. Despite these circumstances, the overall attendance rate from the last half-term to recent times remained at 91%, which was considered quite positive.

<p>CR asked will Pennine View be penalised for attendance with some circumstances out of their control? SS shared that there is new attendance guidance coming into place, emphasising the importance of having plans and strategies in place and ensuring that appropriate steps are followed. This guidance will be closely reviewed and implemented to ensure effective attendance management.</p>	
<p>6.1.1 Appendix 1 - Updated SIP Discussed as part of the Headteacher Report and document to email out and arrange separate discussion with governors.</p>	
<p>6.1. 2 Appendix 2 – School SEF Discussed as part of the Headteacher Report and document to email out and arrange separate discussion with governors.</p>	
<p>6.2. School Dashboard Summary Discussed as part as the Headteacher Report.</p>	
<p>6.3. Budget Monitoring Report Brief discussion over the report that was distributed in the meeting for information.</p>	
<p>6.4. School Calendar Distributed in the meeting for information.</p>	
<p>6.5. Cabinet Member & MPs’ Feedback from Pupil Parliament – Verbal To be discussed in the summer meeting.</p>	
<p>6.6. Skills Audit – Governor Self-Assessment – Verbal To be emailed out day after meeting with deadline as 19/04/2024.</p>	
<p>7. TRUST MATTERS</p>	
<p>7.1 Trust Verbal Update of Key Issues SS provided a brief overview of the ongoing discussions with other schools and the Multi-Academy Trust (MAT), including the discussion on McAuley. CC also mentioned the need to arrange a date for a visit to the Bridge and McAuley sites with governors.</p>	
<p>8. ANY OTHER URGENT BUSINESS</p>	
<p>8.1. To consider any other urgent business agreed by the Chair</p>	

<p>CR asked what was happening and if any news on the new Parent Governor? The discussion regarding the parent governor, Kelly-Ann Robinson, centred on the lack of contact or response to letters and school communications. The decision was unanimously agreed upon to terminate Kelly-Ann Robinson's term as a governor, effective immediately following the meeting.</p> <p>ACTION: Clerking services to terminate Kelly-Ann Robinsons Term of Office as a parent governor.</p> <p>SS expressed gratitude to LC for stepping in to assist and acknowledged the efforts of headteacher before CC takes over next term. All governors agreed and appreciated the contributions made by LC as headteacher.</p>	<p>ACTION: CLERKING SERVICES 25/03/24</p>
<p>9. CONFIDENTIALITY & RISK</p>	
<p>9.1. To consider the confidentiality of any items discussed during the meeting</p> <p>None.</p>	

<p>10. DATES OF NEXT MEETING</p>			
<p>Thursday 20 June 2024</p>	<p>09:30 – 11:30</p>	<p>Pennine View</p>	

Minutes approved.

<p>CHAIR</p>	<p>SIGNATURE</p>	<p>DATE</p>